



*Applicant Notes:*

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

► **INSTRUCTORS**

There is evidence that instructors are familiar with diabetes and its management in American Indian/Alaska Native communities and have the knowledge, skills and abilities in behavioral interventions, teaching/learning and counseling/communication methods.

**LEVEL 1**

**developmental**

(checklists on pages 69 and 85)

► **INSTRUCTORS**

There is evidence that instructors maintain a minimum of 12 continuing education hours every two years in diabetes management, behavioral interventions, teaching/learning skills and counseling skills. Continuing education content and distribution of hours is based on professional discretion.

**LEVEL 2**

**educational**

(checklists on pages 69 and 85)

► **INSTRUCTORS**

There is evidence that instructors participate in yearly diabetes management, behavioral interventions, teaching and learning, or counseling skills workshops and in-service programs relevant to diabetes in American Indian/Alaska Native communities.

**LEVEL 3**

**integrated**

(checklist on page 85)

